Full Version Lemovs Taxonomy In | a304bfaeffc1bd4331c94fdba027ea1d6

A Taxonomy for Learning, Teaching, and Assessing by John Milton Gregory, first published in 1886, is a rare manuscript, the original residing in one of the great libraries of the world. This book is a reproduction of that original, which has been scanned and cleaned by state-of-the-art publishing tools for better readability and enhanced appreciation. Restoration Editors' mission is to bring long out of print manuscripts back to life. Some smudges, annotations or unclear text may still exist, due to permanent damage to the original work. We believe the literary significance of the text justifies offering this reproduction, allowing a new generation to appreciate it.

Tools for Teaching Conceptual Understanding, Secondary by Mark Enser sets out a time-efficient approach to teaching that will reduce teachers' workload and enhance their pupils' levels of engagement and attainment. At a time when schools are crying out for more autonomy and trust, teacher and bestselling author Mark Enser asks educators the critical question: How would you teach if nobody were watching? He empowers them with the tools and confidence to do just that. Mark argues that a quality education is rooted in simplicity. In this book he convincingly strips away the layers of contradictory pedagogical advice that teachers have received over the years and lends weight to the three key pillars that underpin effective, efficient teaching: the lesson, the curriculum and the school's support structure. Teach Like Nobody's Watching explores these three core elements in detail, and presents teachers with a range of practical, time-efficient approaches to help them reclaim their professional agency and ensure that their pupils get the excellent education they deserve. Part I considers the individual lesson and explores how lessons can be built around four simple elements: recap, input, application and feedback. Each chapter considers one aspect of the lesson in turn and discusses its importance with a particular focus on how educational research can be applied to it in the classroom, how it might look in different subjects, and the potential pitfalls to avoid. Part II recognises that lessons don't happen in isolation but as part of a wider curriculum. This section tackles: the creation of a programme of study that takes pupils on a journey through your subject; the super-curriculum of what happens outside the classroom; the principles of assessment design; and how time in departments can be used to reduce workload and support a culture of excellence. Finally, Part III looks at the role of the wider school in supporting teachers to teach like nobody's watching and how leaders can help to set them free from some of the more burdensome pressures. In this section, Mark draws on the experience of school leaders in a range of different contexts to illustrate what they have done to support effective and efficient teaching in their schools. Suitable for all teachers in both primary and secondary schools.

Vascular Plant Taxonomy

Colonial Botany

This revision of Bloom’s taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives—cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

Curriculum Development and Evaluation in Nursing, Second Edition

Of Dead Birds, Lemons and Lethal Objects

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions. This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes and exposes them to the variables impacting curricular decisions. 92 - 4 Stars."Kathleen A. Poindexter, PhD, MSN, RN, CNE, Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation! This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements, as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing. This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role. With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education. Also addressed is the explosion of DNP programs across the country and its impact on practice and education, as well as the controversy surrounding the use of simulation. Chapter objectives, discussion points, learning activities, references and a glossary enhance learning and retention of material. The text is a valuable resource for CNE certification review. New to the Third Edition: New chapter: Role of Faculty in Curriculum Development and Evaluation New chapter: Financial Support and Budget Management for Curriculum Development New chapter: Research and Evidence-Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development, instructional design, and student evaluation. New content on curriculum evaluation, financial support, and budget management. Strong focus on Interdisciplinary Educational Collaboration throughout. Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report, the Affordable Care Act, and the Consensus Model. Instructor Materials including: PowerPoint slides, syllabi, teaching/learning strategies, learning activities and associated rubrics for grading.

Learning from SARS

Rules for developing talent with disciplined, deliberate, intelligent practice. We live in a competition loving culture. We love the performance, the big win, the ticking seconds of the clock as the game comes down to the wire. We watch games and cheer, sometimes to the point of obsession, but if we really wanted to see
greatness—wanted to cheer for it, see it happen, understand what made it happen—we'd spend our time watching, obsessing on, and maybe even cheering the practices instead. This book puts practice on the front burner of all who seek to instill talent and achievement in others as well as in themselves. This is a journey to understand that practice, not games, makes champions. In this book, the authors engage the dream of better, both in fields and endeavors where participants know they should practice and also in those where many do not yet recognize the transformative power of practice. And it's not just whether you practice. How you practice may be a true competitive advantage. Deliberately engineered and designed practice can revolutionize our most important endeavors. The clear set of rules presented in Practice Perfect will make us better in virtually every performance of life. The “how-to” rules of practice cover such topics as rethinking practice, modeling excellent practice, using feedback, creating a culture of practice, making new skills stick, and hiring for practice. Discover new ways to think about practice. Learn how to design successful practice. Apply practice across a wide range of realms, both personal and professional. The authors include specific activities to jump-start practice. Doug Lemov is the best-selling author of Teach Like a Champion. A hands-on resource to practice, the rules within will help to create positive outliers and world-changing reservoirs of talent.

Elements of Causal Inference

How to Use Bloom's Taxonomy in the Classroom: The Complete Guide is your one-stop shop for improving the quality of the lessons, questions, activities and assessments you plan. Never before has there been such a detailed, practical analysis of the taxonomy - of how it works, why it works and how you can use it to raise achievement in your classroom.

Practice Perfect

Corruption and Post-Conflict Peacebuilding

This edited volume explores and evaluates the roles of corruption in post-conflict peacebuilding. The problem of corruption has become increasingly important in war to peace transitions, eroding confidence in new democratic institutions, undermining economic development, diverting scarce public resources, and reducing the delivery of vital social services. Conflict-affected countries offer an ideal environment for pervasive corruption. Their weak administrative institutions and fragile legal and judicial systems mean that they lack the capacity to effectively investigate and punish corrupt behaviour. In addition, the sudden inflow of donor aid into post-conflict countries and the desire of peacebuilding actors (including the UN, the international financial institutions, aid agencies, and non-governmental organisations) to disburse these funds quickly, create incentives and opportunities for corruption. While corruption imposes costs and compromises on peacebuilding efforts, opportunities for exploiting public office can also be used to entice armed groups into signing peace agreements, thus stabilising post-war environments. This book explores the different functions of corruption both conceptually and through the lens of a wide range of case studies. It also examines the impact of key anti-corruption policies on peacebuilding environments. The dynamics that shape the relationship between corruption and the political and economic developments in post-conflict countries are complex. This analysis highlights that fighting corruption is only one of several important peacebuilding objectives, and that due consideration must be given to the specific social and political context in considering how a sustainable peace can be achieved. This book will be of great interest to students of peacekeeping and peacebuilding, criminology, political economy, war and conflict studies, international security and IR.

On the Rocketship

The mathematization of causality is a relatively recent development, and has become increasingly important in data science and machine learning. This book offers a self-contained and concise introduction to causal models and how to learn them from data. After explaining the need for causal models and discussing some of the principles underlying causal inference, the book teaches readers how to use causal models: how to compute intervention distributions, how to infer causal models from observational and interventional data, and how causal ideas could be exploited for classical machine learning problems. All of these topics are discussed first in terms of two variables and then in the more general multivariate case. The bivariate case turns out to be a particularly hard problem for causal learning because there are no conditional independences as used by classical methods for solving multivariate cases. The authors consider analyzing statistical asymmetries between
cause and effect to be highly instructive, and they report on their decade of intensive research into this problem. The book is accessible to readers with a background in machine learning or statistics, and can be used in graduate courses or as a reference for researchers. The text includes code snippets that can be copied and pasted, exercises, and an appendix with a summary of the most important technical concepts.

Reading and Language Arts Worksheets Don't Grow Dendrites

Teach Like a Champion 2.0

The Yeasts: A Taxonomic Study is a three-volume book that covers the taxonomic aspect of yeasts. The main goal of this book is to provide important information about the identification of yeasts. It also discusses the growth tests that can be used to identify different species of yeasts, and it examines how the more important species of yeasts provide information for the selection of species needed for biotechnology. • Volume 1 discusses the identification, classification and importance of yeasts in the field of biotechnology. • Volume 2 focuses on the identification and classification of ascomycetous yeasts. • Volume 3 deals with the identification and classification of basidiomycetous yeasts, along with the genus Prototheca. High-quality photomicrographs and line drawings Detailed phylogenetic trees Up-to-date, clearly presented yeast taxonomy and systematic, easy-to-use reference sequence accession numbers to allow for correct identification

Teach Like a Champion Field Guide

Educators across grade levels and content areas can apply the concepts of Marzano's New Taxonomy to turn standards into concrete objectives and assessments to measure student learning.

The Genus Citrus

The Taxonomy and Ecology of the Genus Ferocactus

A companion to Teach Like a Champion further explores the author's techniques, providing helpful charts for teachers to track their own progress and record feedback from colleagues and more. Original.

The Hedgehog and the Fox

The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena. It is a practical guide for developing, revising, and evaluating nursing curricula and educational programs, complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula. This text focuses on evidence-based practice, safety and quality assurance concepts, and the role of creative and critical-thinking aspects. It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs. Additionally, it includes a comprehensive list of critical evaluation and accreditation tips, directions on how to prepare for an accreditation visit, and two proposed curricula for nurse educators to consider adapting into educational materials. Key features: Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career-ladder and entry-level issues related to nursing Provides details on pedagogical methods, objectives, discussion points, learning activities, and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text, including major milestones for the past 100 years in the American nursing education system, program review and accreditation processes, and evaluating current trends in nursing education and their role in curriculum development.
The taxonomy of the acetic acid bacteria

"The fox knows many things, but the hedgehog knows one big thing." This ancient Greek aphorism, preserved in a fragment from the poet Archilochus, describes the central thesis of Isaiah Berlin's masterly essay on Leo Tolstoy and the philosophy of history, the subject of the epilogue to War and Peace. Although there have been many interpretations of the adage, Berlin uses it to mark a fundamental distinction between human beings who are fascinated by the infinite variety of things and those who relate everything to a central, all-embracing system. Applied to Tolstoy, the saying illuminates a paradox that helps explain his philosophy of history: Tolstoy was a fox, but believed in being a hedgehog. One of Berlin's most celebrated works, this extraordinary essay offers profound insights about Tolstoy, historical understanding, and human psychology. This new edition features a revised text that supplants all previous versions, English translations of the many passages in foreign languages, a new foreword in which Berlin biographer Michael Ignatieff explains the enduring appeal of Berlin's essay, and a new appendix that provides rich context, including excerpts from reviews and Berlin's letters, as well as a startling new interpretation of Archilochus's epigram.

Visible Learning for Social Studies, Grades K-12

Hatching Results for Elementary School Counseling

Students become experts and innovators through Concept-Based teaching Innovators don't invent without a deep understanding of how the world works. With this foundation, they apply conceptual understanding to solve new problems. We want our students to not only retain ideas, but relate them to other things they encounter, using each new situation to add nuance and sophistication to their thinking. To do this, they need conceptual understanding. This book serves as a road map for Concept-Based teaching. Discover how to help students uncover conceptual relationships and transfer them to new situations. Specifically, teachers will learn: Strategies for introducing conceptual learning to students Four lesson frameworks to help students uncover conceptual relationships How to assess conceptual understanding, and How to differentiate concept-based instruction Look no further. For deep learning and innovative thinking, this book is the place to start. "The authors tear down the false dichotomies of traditional vs innovative education and provide a practical toolkit for developing creativity and applying knowledge through Concept-Based learning. Every practitioner needs this book to juxtapose what worked well in the 20th Century with what is essential in the 21st Century and beyond." Michael McDowell, Superintendent Ross School District, Ross, CA "While most good educators recognise the incredible value of teaching conceptually, it is challenging. The authors have created accessible, practical baby steps for every teacher to use." Dr. Vincent Chan, principal Fairview International School, Kuala Lumpur, Malaysia

Taxonomy of Educational Objectives

Plant Taxonomic Literature in Australian Libraries

The Seven Laws of Teaching

The promise of public education is excellence for all. But that promise has seldom been kept for low-income children of color in America. In How the Other Half Learns, teacher and education journalist Robert Pondiscio focuses on Success Academy, the network of controversial charter schools in New York City founded by Eva Moskowitz, who has created something unprecedented in American education: a way for large numbers of engaged and ambitious low-income families of color to get an education for their children that equals and even exceeds what wealthy families take for granted. Her results are astonishing, her methods unorthodox. Decades of well-intended efforts to improve our schools and close the 'achievement gap' have set equity and excellence at war with each other: If you are wealthy, with the means to pay private school tuition or move to an affluent community, you can get your child into an excellent school. But if you are poor and
black or brown, you have to settle for ‘equity a

**The Taxonomy of the Genus Phytophthora de Bary**

One of the most influential teaching guides ever—updated! Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of Teach Like a Champion influenced thousands of educators because author Doug Lemov’s teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a “teaching Bible” for so many educators worldwide.

**Teach Like Nobody's Watching**

**The Yeasts**

Reading Reconsidered

The emergence of severe acute respiratory syndrome (SARS) in late 2002 and 2003 challenged the global public health community to confront a novel epidemic that spread rapidly from its origins in southern China until it had reached more than 25 other countries within a matter of months. In addition to the number of patients infected with the SARS virus, the disease had profound economic and political repercussions in many of the affected regions. Recent reports of isolated new SARS cases and a fear that the disease could reemerge and spread have put public health officials on high alert for any indications of possible new outbreaks. This report examines the response to SARS by public health systems in individual countries, the biology of the SARS coronavirus and related coronaviruses in animals, the economic and political fallout of the SARS epidemic, quarantine law and other public health measures that apply to combating infectious diseases, and the role of international organizations and scientific cooperation in halting the spread of SARS. The report provides an illuminating survey of findings from the epidemic, along with an assessment of what might be needed in order to contain any future outbreaks of SARS or other emerging infections.

**Tools for Teaching Conceptual Understanding, Elementary**

Help students move from surface-level learning to the transfer of understanding. How do social studies teachers maximize instruction to ensure students are prepared for an informed civic life? This book shows how the field is more than simply memorizing dates and facts—it encapsulates the skillful ability to conduct investigations, analyze sources, place events in historical context, and synthesize divergent points of view. Best practices for applying visible learning are presented through: · A scaffolded approach including surface-level learning, deep learning, and transfer of learning · Examples of strategies, lessons, and activities best suited for each level of learning · Planning tools, rubrics, and templates to guide instruction

**Teaching in the Online Classroom**
Online Library Full Version Lemos Taxonomy In

In the early modern world, botany was big science and big business, critical to Europe's national and trade ambitions. Tracing the dynamic relationships among plants, peoples, states, and economies over the course of three centuries, this collection of essays offers a lively challenge to a historiography that has emphasized the rise of modern botany as a story of taxonomies and “pure” systems of classification. Charting a new map of botany along colonial coordinates, reaching from Europe to the New World, India, Asia, and other points on the globe, Colonial Botany explores how the study, naming, cultivation, and marketing of rare and beautiful plants resulted from and shaped European voyages, conquests, global trade, and scientific exploration. From the earliest voyages of discovery, naturalists sought profitable plants for king and country, personal and corporate gain. Costly spices and valuable medicinal plants such as nutmeg, tobacco, sugar, Peruvian bark, peppers, cloves, cinnamon, and tea ranked prominently among the motivations for European voyages of discovery. At the same time, colonial profits depended largely on natural historical exploration and the precise identification and effective cultivation of profitable plants. This volume breaks new ground by treating the development of the science of botany in its colonial context and situating the early modern exploration of the plant world at the volatile nexus of science, commerce, and state politics. Written by scholars as international as their subjects, Colonial Botany uncovers an emerging cultural history of plants and botanical practices in Europe and its possessions.

How to Use Bloom's Taxonomy in the Classroom The Complete Guide

With case studies, examples, templates, charts, graphs, and images, you’ll create and implement high-quality Tier 1 systems of support, including core curriculum classroom lessons and school-wide activities.

Chemistry and chemical taxonomy of the Rutales

The Genus Citrus presents the enormous amount of new knowledge that has been generated in recent years on nearly all topics related to citrus. Beginning with an overview of the fundamental principles and understanding of citrus biology and behavior, the book provides a comprehensive view from Citrus evolution to current market importance. Reporting on new insights supported by the elucidation of the citrus genome sequence, it presents groundbreaking theories and fills in previous knowledge gaps. Because citrus is among the most difficult plants to improve through traditional breeding, citrus researchers, institutions and industries must quickly learn to adapt to new developments, knowledge and technologies to address the biological constraints of a unique fruit-tree such as citrus. Despite the challenges of working with citrus, tremendous progress has been made, mostly through advances in molecular biology and genomics. This book is valuable for all those involved with researching and advancing, producing, processing, and delivering citrus products. Includes the most current research on citrus genomic information Provides the first detailed description of citrus origin, a new proposal for citrus taxonomy, and a redefinition of the genus Citrus Details citrus challenges including climate change, global disease impacts, and plant improvement strategies

Curriculum Development and Evaluation in Nursing, Third Edition

Chemistry and Chemical Taxonomy of the Rutales

In the 2010 article “Building a Better Teacher??the article that “launched” Teach Like a Champion, journalist Elizabeth Green compared two schools of thought?one that teaching skills were the most important driver of classroom learning, the other that content knowledge was the true driver. Some readers saw a conflict between these two perspectives. The authors of Reading Reconsidered have always thought that the answer was more complex: that technique was irreplaceable and helped teachers maximize the application of their subject knowledge but there was also no substitute for content knowledge. Moreover, they believed, there were in fact techniques specific to each of the content areas that drive results and could be delineated and learned like the general techniques in Teach Like a Champion. Reading Reconsidered is the authors’ first effort to take on the challenge of defining subject specific methods. It is an anxious time for many teachers but also a time of great opportunity. This book will provide a road map from confusion to success. CONTENTS: Chapter 1: Reading the Data Chapter 2: Choosing What to Read Chapter 3: Close Reading Chapter 4: Making Non-Fiction Stick Chapter 5: The Epic Importance of Word Study and Vocabulary Chapter 6: Reading More; Reading Better Chapter 7: Interactive Reading Chapter 8: Writing for Reading Chapter 9: Intellectual Autonomy
How the Other Half Learns

The face of American education is evolving—and the roadmap is clear. On the Rocketship: How Top Charter Schools are Pushing the Envelope examines the rise and expansion of leading charter school network Rocketship, revealing the "secret sauce" that makes a successful program. A strong narrative with a timely message, the book explores how Rocketship started and the difficulties encountered as it expands. Designing schools for children who have been failed by traditional schools is extremely challenging work. Setbacks are inevitable. Later in the book the narrative shifts to the national picture, exploring how high performing charter schools are changing the education landscape in cities such as Denver, Memphis, and Houston. The book emerges just as charter schools are running into stiff political opposition in New York City and elsewhere. Even in San Jose, Rocketship's home base, the pushback against charter schools is gaining speed. On the Rocketship becomes a valuable resource for explaining what's at stake in this battle. Lose these schools, in New York, San Jose and other cities, and low-income and minority students lose their best shot at a quality education. Written by a veteran journalist who followed Rocketship through a school year, the book explores some of the factors that make Rocketship and other charters successful, including the blended learning that was pioneered at charter schools, especially Rocketship. Many schools around the country are looking to Rocketship as a model for implementing blended learning. The interplay between charter schools and blended learning is setting a change in motion, and the American education system is ready to evolve. On the Rocketship details this phenomenon, providing insights for educators across the nation.

Journal of Economic and Taxonomic Botany

Harness natural curiosity for conceptual understanding! Nurture young learners' innate curiosity about the world and bring intellectual rigor throughout the developmental stages of childhood. Concept-based teaching helps students uncover conceptual relationships and transfer them to new problems. Readers of this must-have road map for implementing concept-based teaching in elementary classrooms will learn • Why conceptual learning is a natural fit for children • Strategies for introducing conceptual learning • Instructional strategies to help students uncover and transfer concepts • How to write lessons, assess understanding, and differentiate in a concept-based classroom • How concept-based teaching aligns with best practices and initiatives

The Kew Record of Taxonomic Literature Relating to Vascular Plants

Hyphomycetes, Taxonomy and Biology

Brain-based strategies turn reluctant readers into motivated learners! Building on Marcia Tate’s successful “dendrite-growing” teaching strategies, Reading and Language Arts Worksheets Don’t Grow Dendrites contains 300 instructional activities and brain-compatible literacy. Newly consistent with Common Core State Standards, this resource offers hands-on techniques to help teach reading in relevant, motivating, and engaging ways. Activities cover literacy instruction including: Phonemic awareness Phonics and vocabulary instruction Text comprehension Reading authentically, widely, and strategically Writing strategically Creating, critiquing, and discussing texts Conducting research Using technological resources Respecting diversity in language Participating in literary communities Using language to accomplish purposes

Designing and Assessing Educational Objectives

A timely guide to online teaching strategies from bestselling author Doug Lemov and the Teach Like a Champion team. School closures in response to the covid-19 coronavirus pandemic resulted in an immediate and universal pivot to online teaching. More than 3.7 million teachers in the U.S. were suddenly asked to teach in an entirely new setting with little preparation and no advance notice. This has caused an unprecedented threat to children’s education, giving rise to an urgent need for resources and guidance. The New Normal is a just-in-time response to educators’ call for help. Teaching expert Doug Lemov and his colleagues spent weeks studying videos of online teaching and they now provide educators in the midst of this transition with a clear guide to engaging and educating their students online.
Although the transition to online education is happening more abruptly than anyone anticipated, technology-supported teaching may be here to stay. This guide explores the challenges involved in online teaching and guides educators and administrators to identify and understand best practices. It is a valuable tool to help you and your students succeed in synchronous and asynchronous settings this school year and beyond. Learn strategies for engaging students more fully online, find new techniques to assess student progress from afar, discover tools for building online classroom culture, combating online distractions, and more. Watch videos of teachers building rigor and relationships during online instruction. The New Normal features real-world examples you can apply and adapt right away in your own online classroom to allow you to survive and thrive online.

The Life History and Taxonomy of Physalospora Rhodina (Berk. and Curt. Cke).

Building a Better Teacher: How Teaching Works (and How to Teach It to Everyone)

Launched with a hugely popular New York Times Magazine cover story, Building a Better Teacher sparked a national conversation about teacher quality and established Elizabeth Green as a leading voice in education. Green’s fascinating and accessible narrative dispels the common myth of the “natural-born teacher” and introduces maverick educators exploring the science behind their art. Her dramatic account reveals that great teaching is not magic, but a skill—a skill that can be taught. Now with a new afterword that offers a guide on how to identify—and support—great teachers, this provocative and hopeful book “should be part of every new teacher’s education” (Washington Post).

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