Research Methods In Second Language Acquisition A Practical Guide

Researching Second Language Classrooms
Questionnaires in Second Language Research
Using Priming Methods in Second Language Research
A Synthesis of Research on Second Language Writing in English
An A–Z of Applied Linguistics Research Methods
Research Methods in Child Language Research
Methods in Second Language Psycholinguistics
An Introduction to Second Language Research Methods, 2nd Edition
Research Methods for Language Teaching
Understanding Research in Second Language Learning
Ultimate Attainment in Second Language Acquisition
Research Methods for Complexity Theory in Applied Linguistics
Research Methods in Applied Language Studies
Second Language Research
Methods in Second Language Acquisition
An Introduction to Second Language Acquisition
Experimental Research Methods in Language Learning
Research Methods for English Language Teachers
Quantitative Methods for Second Language Research
Methodology in Second-Language Acquisition
Research Methods in Language Acquisition
The Think–Aloud Controversy in Second Language Research
The Cambridge Guide to Research in Language Teaching and Learning
Interaction, Feedback and Task Research in Second Language Learning
Research Methods in Linguistics
Second Language Research
Appraising Research in Second Language Learning
Qualitative Research Methods for Second Language Education
Data Collection Research Methods in Applied Linguistics
Second Language Research Methods
Stimulated Recall Methodology in Second Language Research
Eye Tracking in Second Language Acquisition and Bilingualism
Researching Second Language Classrooms Using Priming Methods in Second Language Research is an accessible introduction to the use of auditory, semantic, and syntactic priming methods for second language (L2) processing and acquisition research. It provides a guide for the use, design, and implementation of priming tasks and an overview of how to analyze and report priming research. Key principles about auditory, semantic, and syntactic priming are introduced, and issues for L2 researchers to consider when designing priming studies are pointed out. Empirical studies that have adopted priming methods are highlighted to illustrate the application of experimental techniques from psychology to L2 processing and acquisition research. Each chapter concludes with follow-up questions and activities that provide additional reinforcement of the chapter content, while the final chapter includes data sets that can be used to practice the statistical tests commonly used with priming data.

Questionnaires in Second Language Research Eye Tracking in Second Language Acquisition and Bilingualism provides foundational knowledge and hands-on advice for designing, conducting, and analysing eye-tracking research in applied linguistics. Godfroid’s research synthesis and methodological guide introduces the reader to fundamental facts about eye movements, eye-tracking paradigms for language scientists, data analysis, and the practicalities of building a lab. This indispensable book will appeal to undergraduate
students learning principles of experimental design, graduate students developing their theoretical and statistical repertoires, experienced scholars looking to expand their own research, and eye-tracking professionals.

Using Priming Methods in Second Language Research
Addressing a rapidly growing interest in second language research, this hands-on text provides students and researchers with the means to understand and use current methods in psycholinguistics. With a focus on the actual methods, designs, and techniques used in psycholinguistics research as they are applied to second language learners, this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research. Each methods chapter is written by a leading expert who describes, discusses, and comments on how a method is used and what its strengths and limitations are for second language research. These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters. The chapters also inform the novice researcher on such key issues as ease of use, costs, potential pitfalls, and other related matters, each of which impact decisions that researchers make about the paths they take. With the most reliable information available from experienced researchers, Research Methods in Second Language Psycholinguistics is an essential resource for anyone interested in conducting second language research using psycholinguistic methods.

A Synthesis of Research on Second Language Writing in English 'I applaud the authors for this sizeable undertaking, as well as the care exercised in selecting and sequencing topics and subtopics. A major strength and salient feature of this volume is its range: It will serve as a key reference tool for researchers working in L2 composition and in allied
fields.' – John Hedgcock, Monterey Institute for International Studies Synthesizing twenty-five years of the most significant and influential findings of published research on second language writing in English, this volume promotes understanding and provides access to research developments in the field. Overall, it distinguishes the major contexts of English L2 learning in North America, synthesizes the research themes, issues, and findings that span these contexts, and interprets the methodological progression and substantive findings of this body of knowledge. Of particular interest is the extensive bibliography, which makes this volume an essential reference tool for libraries and serious writing professionals, both researchers and practitioners, both L1 and L2. This book is designed to allow researchers to become familiar with the most important research on this topic, to promote understanding of pedagogical needs of L2 writing students, and to introduce graduate students to L2 writing research findings.

An A–Z of Applied Linguistics Research Methods The successful collection of data is a key challenge to obtaining reliable and valid results in applied linguistics research. Data Collection Research Methods in Applied Linguistics investigates how research is conducted in the field, encompassing the challenges and obstacles applied linguists face in collecting good data. The book explores frequently used data collection techniques, including: * interviews and focus groups * observations * stimulated recall and think aloud protocols * data elicitation tasks * corpus methods * questionnaires * validated tests and measures Each chapter focuses on one type of data collection, outlining key concepts, threats to reliability and validity, procedures for good data collection, and implications for researchers. The chapters also include exemplary research projects, showcasing and explaining for readers how the
technique was used to collect data in a successfully published study. This book is an essential resource for both novice and experienced applied linguists tackling data collection techniques for the first time.

Research Methods in Child Language Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

Research Methods in Second Language Psycholinguistics
An introduction to research methods intended to help readers understand and evaluate research in language learning, this book presents a balanced, accessible view of a range of methods including: "formal experiments" introspective methods (including diaries, logs, journals, and stimulated recall" interaction and transcript analysis" case studies). It emphasises the value to language teachers of reading published research, as well as initiating their own research. After completing the tasks and exercises in each chapter, readers should acquire sufficient skills and knowledge to formulate research questions, collect relevant data, analyse and interpret it, and report the results to others.

An Introduction to Second Language Research Methods, 2nd Edition
An Introduction to Second Language Research MethodsDesign and Data (2nd edition) enables classroom teachers to become classroom researchers, and in doing so, to improve their understanding of their teaching. Changes made for the second edition include a new chapter, an expanded glossary of terms, combining the references, and three new appendixes.

Research Methods for Language Teaching A brief and accessible introduction to the concepts and techniques
used in applied linguistics research, which will be illustrated using real-life examples. The book covers both qualitative and quantitative research design, sampling procedures, instrumentation and analyses found in applied linguistics research.

Understanding Research in Second Language Learning The first book-length treatment of its type, Ultimate Attainment in Second Language Acquisition is a case study with a solid theoretical grounding that examines the language of an immigrant learner of English, and thereby presents a much needed understanding of the linguistic competence of second language speakers. Based on longitudinal data collected over a period of 16 years, this clear and accessible presentation is well-grounded in linguistic theory and in second language acquisition research issues. Author Donna Lardiere presents the narrative of Patty, an adult Chinese immigrant learner of English, who achieves native-like proficiency in some areas of her English idiolect, although reaches a plateau in her language acquisition, known as the concept of fossilization. By addressing this concept, a central idea in second language acquisition research, Lardiere fills a void in existing literature. Individual chapters focus on Patty’s end state knowledge of grammatical areas of finiteness, past-tense marking, word order, wh-movement and relativization, passivization, number marking, and use of determiners. Important topics discussed throughout the book include: *learner variability in production; *case study methodology; *the roles of motivation and prior language (L1) knowledge; and *sensitivity to input in circumscribing ultimate attainment in adult second language acquisition. Ultimate Attainment in Second Language Acquisition is intended for anyone whose research is in the areas of second language acquisition, language acquisition, theoretical, applied, or developmental linguistics. It is also appropriate for graduate level students of TESOL and teachers who work with more
advanced learners of foreign languages.

Ultimate Attainment in Second Language Acquisition The first comprehensive guide to research methods and technologies in psycholinguistics and the neurobiology of language Bringing together contributions from a distinguished group of researchers and practitioners, editors Annette M. B. de Groot and Peter Hagoort explore the methods and technologies used by researchers of language acquisition, language processing, and communication, including: traditional observational and behavioral methods; computational modelling; corpus linguistics; and virtual reality. The book also examines neurobiological methods, including functional and structural neuroimaging and molecular genetics. Ideal for students engaged in the field, Research Methods in Psycholinguistics and the Neurobiology of Language examines the relative strengths and weaknesses of various methods in relation to competing approaches. It describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method. Featuring numerous example studies, along with many full-color illustrations, this indispensable text will help readers gain a clear picture of the practices and tools described. Brings together contributions from distinguished researchers across an array of related disciplines who explain the underlying assumptions and rationales of their research methods Describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method Explores the relative strengths and weaknesses of various methods in relation to competing approaches Features numerous real-world examples, along with many full-color illustrations, to help readers gain a clear picture of the practices and tools described

Research Methods for Complexity Theory in Applied Linguistics Language learning research aims to
describe and fully explain how and why language learning takes place, but can fall short of its stated purpose. Systematic, rigorous research is needed if the growing field of language learning is to progress methodically. This book demonstrates and fully explains such a methodology. Given that research in language acquisition yields practical pedagogical implications, it is crucial that it is rigorous and accurate. This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning. Experimental research aims to understand differences between or within groups of learners under manipulated environments. It requires strict control of conditions, enabling interpretations with a low factor of error. Aek Phakiti provides step-by-step guidelines and underlying principles, epistemology and methodology, in a book that is essential for advanced students of language acquisition and language and education.

Second Language Research Methods - Oxford Applied Linguistics: Questionnaires in Second Language Research: Construction, Administration, and Processing is the first guide in the second language field devoted to the question of how to produce and use questionnaires as reliable and valid research instruments. It offers a thorough overview of the theory of questionnaire design, administration, and processing, made accessible by concrete, real-life second language research applications. This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book, and new sections on translating questionnaires and collecting survey data on the Internet. Researchers and students in second language studies, applied linguistics, and TESOL programs will find this book invaluable, and it can also be used as a textbook for courses in quantitative research methodology and survey research.
in linguistics, psychology, and education departments.

Research Methods for Applied Language Studies Research Methods in Linguistics guides the reader through the key issues, principles, and contributions of core methods in linguistic research. It is an essential resource for researchers and graduate students looking for clear introductions to key concepts, accessible discussions of theory and practice through illustrative examples, and critical engagement with current debates. Topics covered include developing research questions; combining methods; quantitative research designs (including questionnaires, chi-square tests and t-tests); corpus analysis; qualitative research methods (interview methods, discourse analytic approaches, multimodal analysis). Expanded throughout, this second edition also features: - New chapters on ethics in linguistic research; transcription; and case study research - Further reading, online resources, discussion questions and a glossary of key terms for each chapter Providing in-depth introductions to key concepts, a wealth of examples from recent linguistic research and suggestions for further exploration and discussion in each area, this book will be an invaluable resource for anyone working with linguistic data.

Second Language Research The role of interaction and corrective feedback is central to research in second language learning and teaching, and this volume is the first of its kind to explain and apply design methodologies and materials in an approachable way. Using examples from interaction, feedback and task studies, it presents clear and practical advice on how to carry out research in these areas, providing step-by step guides to design and methodological principles, suggestions for reading, short activities, memory aids and an A-Z glossary for easy reference. Its informative approach to study design, and in-depth
discussions of implementing research methodology, make it accessible to novice and experienced researchers alike. Commonly used tools in these paradigms are explained, including stimulated recalls, surveys, eye-tracking, metanalysis and research synthesis. Open research areas and gaps in the literature are also discussed, providing a point-of-departure for researchers making their first foray into interaction, feedback and task-based teaching research.

Research Methods in Second Language Acquisition The methodology of introspection, and especially of stimulated recall, is gaining increasing popularity in second language research. This book provides a "how-to" guide for researchers considering using this technique, contextualized within a history of the procedure and a discussion of its strengths and weaknesses. Topics covered in depth include: * research questions for which this methodology is (and is not) well-suited, * preparing for data collection, * transcribing, coding, and analyzing stimulated recall data, and * avoiding common pitfalls in the use of this methodology. By way of demonstration, the authors walk readers, step by step, through several studies in different areas of second language education which have used this technique, including L2 writing, reading, oral interaction, and interlanguage pragmatics. This book is one of several in LEA's Second Language Acquisition Research Series dealing with specific data collection methods or instruments. Each of these monographs addresses the kinds of research questions for which the method/instrument is best suited, its underlying assumptions, a characterization of the method/instrument and extended description of its use, and problems associated with its use. For more information about these volumes, please visit LEA's Web site at www.erlbaum.com.

Research Methods in Language Learning Language acquisition research is challenging—the intricate
behavioral and cognitive foundations of speech are difficult to measure objectively. The audible components of speech, however, are quantifiable and thus provide crucial data. This practical guide synthesizes the authors’ decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations. The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data, including how to tailor the testing environments for optimal results. They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech. Language comprehension tasks are also reviewed so researchers can study participants’ interpretations of speech and conceptualizations of grammar. Most tasks are oriented towards children, but special considerations for infants are also reviewed, as well as multilingual children. Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed. Furthermore, they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions.

An Introduction to Second Language Acquisition Research This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of
research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.

Experimental Research Methods in Language Learning
This volume addresses salient theoretical issues concerning the validity of research methods in second-language acquisition, and provides critical analysis of contextualized versus sentence-level production approaches. The contributors present their views of competence versus performance, the nature of language acquisition data, research design, the relevance of contextualized data collection and interpretation, and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors. This book presents varying and antithetical approaches to the issues, bringing together the thinking and approaches of leading researchers in language acquisition, language education, and sociolinguistics in an engaging debate of great currency in the field.

Research Methods for English Language Teachers This text introduces teachers to research methods they can use to examine their own classrooms in order to become more effective teachers. Becoming familiar with classroom-based research methods not only enables teachers to do research in their own classrooms, it also provides a basis for assessing the findings of existing research. McKay emphasizes throughout that what a teacher chooses to examine will dictate which method is most effective. Each chapter includes activities to help readers apply the methods described in the chapter, often by analyzing research data.

*Chapter I, Classroom Research, introduces the reader to major research purposes and research types as they relate to classroom research, the distinction between
quantitative and qualitative research, the formulation of research questions and research designs, and ethical issues in research. *Chapter II, Researching Teachers and Learners, presents research methods that can be used to examine teachers' and learners' attitudes and behaviors: action research, survey research, interviews, verbal reports, diary studies, case studies, and ethnographies. *Chapter III, Researching Classroom Discourse, deals with methods that can be used to study the oral and written discourse of classrooms: interaction analysis, discourse analysis, text analysis, and ways to examine the social and political assumptions underlying the choice and presentation of content in second language teaching materials. *Chapter IV, Writing Research Reports, provides guidelines for both thesis writing and journal articles. Researching Second Language Classrooms is an ideal text for TESOL research methods courses and an essential resource for inservice teachers who wish to undertake classroom research.

Quantitative Methods for Second Language Research This book provides a critical overview of recent classroom-centred research and its implications for the teaching and learning of languages giving new insights into how languages are learned and what the effects of classroom instruction are.

Research Methodology in Second-Language Acquisition This book provides readers with a range of approaches and tools for thinking deeply about conducting research in their own language classrooms. The book's accessible style and content encourage language teachers to become part of a community focused on inquiry, equipping them with relevant terminology and concepts for their own teaching and research (inquiry, data collection, data analysis, bringing it all together). The reader is exposed to various research methods and examples, accompanied by pros and cons and rationales for each. This enables them to select which
research approaches resonate most and are relevant to their own teaching. The book is designed to empower language teachers to engage in ongoing research, thus democratizing who might be considered a researcher. It includes a range of activities and reflections that can be adapted for both pre- and in-service language teachers in diverse language classrooms.

Research Methods in Language Acquisition What sets Qualitative Research Methods for Second Language Education apart from existing books is its balance between theories and learning activities. The activities are designed to be interactive so that they provide a chance for both students and teachers to reinforce their understanding of the research topic. It is the author’s belief that one learns research by conducting research rather than by talking about it. Thus, the activities created in the book provide opportunities for students to develop and sharpen their research skills. Developing these skills will be very useful when students later conduct their own research.

The Think-Aloud Controversy in Second Language Research What is research? - Variables - Data organization - Controlling extraneous variables - Critiquing statistical studies - The group and the individuals - Patterns in human behavior - Statistics for testing - Statistical logic - Correlation - Comparing means - Comparing frequencies - Hands-on critique and posttest.

The Cambridge Guide to Research in Language Teaching and Learning Key Methods in Second Language Acquisition Research is a book written to help novice teachers and undergraduate students developing an awareness and understanding of the key methodological frameworks and processes used in second language research. The book should also help readers generating ideas and researchable questions and adopting
particular research methods and procedures to collect and analyse data. The book is divided into three main parts: Key Stages in Second Language Research, Key Methodological Frameworks, and Mixed Frameworks and Psycholinguistics Methods.

Interaction, Feedback and Task Research in Second Language Learning This is a comprehensive and accessible guide to the methods researchers use to study child language, written by experienced scholars in the study of language development. Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language, age ranges, and populations, and explains the questions addressed by each technique. Presents new research methods, such as the use of functional Near Infrared Spectroscopy (fNIRS) to study the activity of the brain. Expands on more traditional research methods such as collection, transcription, and coding of speech samples that have been transformed by new hardware and software.

Research Methods in Linguistics In this second edition of the best-selling Second Language Research, Alison Mackey and Sue Gass continue to guide students step-by-step through conducting the second language research process with a clear and comprehensive overview of the core issues in second language research. Supported by a wealth of data examples from actual studies, the book examines questions of what is meant by research and what defines good research questions, covering such topics as basic research principles and data collection methods, designing a quantitative research study, and concluding and reporting research findings. The second edition includes a new chapter on mixed-methods, new "time to think" and "time to do" text boxes throughout, and updates to reflect the latest research and literature. Supplementary materials, including an extensive glossary and appendices of forms and documents that students can use in
conducting their own studies, serve as useful reference tools, with suggestions on how to get research published reemphasizing the book’s practical how-to approach. Second Language Research, Second Edition is the ideal resource for understanding the second language research process for graduate students in Second Language Acquisition and Applied Linguistics.

Second Language Research Research Methods in Second Language Acquisition: A Practical Guide is an informative guide to research design and methodology for graduate students and scholars. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. Includes chapters by expert scholars on an array of topics, including second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Includes feature boxes in each chapter highlighting relevant research studies, discussion questions, and suggested further readings. Utilizes research methods and tools from varied fields of study, including education, linguistics, psychology, and sociology.

Appraising Research in Second Language Learning This book provides practical guidance on research methods and designs that can be applied to Complex Dynamic Systems Theory (CDST) research. It discusses the contribution of CDST to the field of applied linguistics, examines what this perspective entails for research and introduces practical methods and templates, both qualitative and quantitative, for how applied linguistics researchers can design and conduct research using the CDST framework. Introduced in the book are methods ranging from those in widespread use in social complexity, to more familiar methods in use throughout applied linguistics. All are inherently suited to studying both dynamic change in context and
interconnectedness. This accessible introduction to CDST research will equip readers with the knowledge to ensure compatibility between empirical research designs and the theoretical tenets of complexity. It will be of value to researchers working in the areas of applied linguistics, language pedagogy and educational linguistics and to scholars and professionals with an interest in second/foreign language acquisition and complexity theory.

Qualitative Research Methods for Second Language Education Specifically targeted towards the needs of a second language research audience, Second Language Research: Methodology and Design addresses basic issues related to research design, providing step-by-step instructions for how to carry out studies. This up-to-date text includes chapters that cover identifying research problems and questions; selecting elicitation measures; dealing with ethical issues related to data gathering; validity and reliability in research; research in second and foreign language classroom contexts; data description and coding; and data analysis. Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research, giving concrete suggestions about preparing for publication. Principles of both qualitative and quantitative research are discussed in the context of design issues. Throughout the book, examples from applied linguistics, second language acquisition, and TESOL are provided. Helpful discussion and data-based skill-building exercises at the end of each chapter promote better understanding of the principles discussed. A glossary outlines the key terms in second language research. Second Language Research: Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods, as well as classes in related areas, for example, TESOL research methods.

Data Collection Research Methods in Applied
Linguistics Advancing Quantitative Methods in Second Language Research is the first hands-on guide to conducting advanced research methods in the fields of applied linguistics and second language studies. While a number of texts discuss basic quantitative research methodology, none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach. The text is bookended by discussions of these advanced procedures in the larger context of second language studies, debating their strengths, weaknesses, and potential for further research; the remaining chapters are how-to sections, each chapter following the same organization, on a wide variety of advanced research methods. By offering much-needed coverage on advanced statistical concepts and procedures, with an eye toward real-world implementation, Advancing Quantitative Methods in Second Language Research enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies. For additional content, visit: http://oak.ucc.nau.edu/ldp3/AQMSLR.html

Second Language Research Methods Quantitative Methods for Second Language Research introduces approaches to and techniques for quantitative data analysis in second language research, with a primary focus on second language learning and assessment research. It takes a conceptual, problem-solving approach by emphasizing the understanding of statistical theory and its application to research problems while paying less attention to the mathematical side of statistical analysis. The text discusses a range of common statistical analysis techniques, presented and illustrated through applications of the IBM Statistical Package for Social Sciences (SPSS) program. These include tools for descriptive analysis (e.g., means and percentages) as well as inferential analysis (e.g., correlational analysis, t-tests, and
analysis of variance [ANOVA]). The text provides conceptual explanations of quantitative methods through the use of examples, cases, and published studies in the field. In addition, a companion website to the book hosts slides, review exercises, and answer keys for each chapter as well as SPSS files. Practical and lucid, this book is the ideal resource for data analysis for graduate students and researchers in applied linguistics.

Stimulated Recall Methodology in Second Language Research "Experimental Methods in Language Acquisition Research" provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research. It includes contributions on first and child/adult second language learners, language-impaired children, and on the acquisition of both spoken and signed language. Part I discusses specific experimental methods, explaining the rationale behind each one, and providing an overview of potential participants, the procedure and data-analysis, as well as advantages and disadvantages and dos and don ts. Part II focuses on comparisons across groups, addressing the theoretical, applied and methodological issues involved in such comparative work. This book will not only be of use to advanced undergraduate and postgraduate students, but also to any scholars wishing to learn more about a particular research method. It is suitable as a textbook in postgraduate programs in the fields of linguistics, education and psychology."

Eye Tracking in Second Language Acquisition and Bilingualism Aimed at students of applied linguistics and TEFL on research training courses and practising language teachers, this work provides specific advice and support to those wishing to learn how to approach the critical analysis of a research paper.
Handbook of Research in Second Language Teaching and Learning Routledge Applied Linguistics is a series of comprehensive textbooks, providing students and researchers with the support they need for advanced study in the core areas of English language and Applied Linguistics. Each book in the series guides readers through three main sections, enabling them to explore and develop major themes within the discipline. Section A, Introduction, establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B, Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C, Exploration, builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. Research Methods for Applied Language Studies: Provides an advanced introduction to quantitative and qualitative research methods used in second and foreign language learning, teaching and assessment. Takes readers step by step through the processes of research, from formulating research questions to writing up a dissertation or report. Employs a wide variety of carefully structured tasks and discussion points to guide the reader through the key themes, frameworks and procedures of applied language research, including ethnography, conversation analysis and quasi-experimental designs. Engages students in readings and tasks on articles from leading names in the field, including Alison Mackey, Roy Lyster, Angela Creese, Junko Mori, Rod Ellis and Diane Larsen-Freeman. Is supported by a Companion Website, including data sets for practice and guides to writing a proposal, making recordings, conducting interviews, producing questionnaires and organising a
dissertation. Written by experienced teachers and researchers in the field, Research Methods for Applied Language Studies is an essential resource for students and researchers of Applied Linguistics.

Key Methods in Second Language Acquisition Research
This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice. It covers qualitative and quantitative methodology and includes sections on observation, introspection, diary studies, experiments, interviews, questionnaires, numerical techniques and case study research. Each method is illustrated with examples in language teaching contexts, and techniques of data collection and analysis are introduced. The authors focus particularly on research in the classroom, on tests, materials, the effects of innovations, and they discuss methods appropriate to research in various collaborative modes as well as by individuals. A key feature of the book is an introduction to the debate surrounding different approaches to research, with an evaluation of traditional research in relation to the paradigms associated with reflective practice and action research. The book is ideal for teachers on initial training and post-experience courses, students on degree programmes in applied linguistics and TEFL and, of course, practising teachers with an interest in research methods in language teaching.

Experimental Methods in Language Acquisition Research
Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue. Second languages are vitally important to diverse groups of people, ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasising the design and execution of
appropriate research.

Second Language Classrooms The Think-Aloud Controversy in Second Language Research aims to answer key questions about the validity and uses of think-alouds, verbal reports completed by research participants while they perform a task. It offers an overview of how think-alouds have been used in language research and presents a quantitative meta-analysis of findings from studies involving verbal tasks and think-alouds. The book begins by presenting the theoretical background and empirical research that has examined the reactivity of think-alouds, then offers guidance regarding the practical issues of data collection and analysis, and concludes with implications for the use of think-alouds in language research. With its focus on a much-discussed and somewhat controversial data elicitation method in language research, this timely work is relevant to students and researchers from all theoretical perspectives who collect first or second language data. It serves as a valuable guide for any language researcher who is considering using think-alouds.

developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA–TESL and applied linguistics programs, as well as curriculum and material developers.

Research Methods in Psycholinguistics and the Neurobiology of Language Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

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